– What were the causes and effects of the Cold War?

Due Date: March 28, 2019

What Do You Hand In?
1. Cold War Task Sheet (individual)
2. PowerPoint Presentation (1 copy per group)
3. Essay (What would the United States Do)

Objective:
• Students will demonstrate their knowledge of the causes and effects of the Cold War.
• Student will explain the philosophies and actions of the two sides of the Iron Curtain.
• Students will show what major events took place as a result of the Cold War.
• Students will relate how political policies arose as a result of the Cold War.

Part 1 Instructions:

Complete Cold War Task Sheet – You can use your handouts and/or computer searches to complete the task sheet.

COLD WAR – Task Sheet

1. Explain the historical circumstances that led to the two superpowers emerging from the ruins of the Second World War. (You must say more than WWII)

2. Explain the historical circumstances that led to the historical developments of the Berlin Airlift?

3. Why was the period from 1946 to 1990 called the “Cold War”?

4. Explain the historical circumstances that led to the historical developments of the Berlin Wall being built?

5. Why was the building of the Berlin Wall a turning point in world history?

6. What was the point of view of Winston Churchill’s words the “Iron Curtain”?

7. What was the purpose of the Marshall Plan?

8. Identify and explain a cause-and-effect relationship associated with the events, ideas, or historical developments of the Marshall Plan’s impact on the Cold War?

9. What was the purpose of the Truman Doctrine?

10. Provide examples of and explain a cause-and-effect relationship associated with the events, ideas, or historical developments of the Truman Doctrine’s impacts on the Cold War?
11. Explain the historical circumstances that led to the formation of NATO.

12. Provide examples of and explain a cause-and-effect relationship associated with events, ideas, or historical developments of NATO’s impacts on the Cold War?

13. Provide examples of and explain a cause-and-effect relationship associated with events, ideas, or historical developments of NATO’s impacts after 1990.

14. Explain the historical circumstances that led to the formation of the Warsaw Pact.

15. Provide examples of and explain a cause-and-effect relationship associated with events, ideas, or historical developments of the Warsaw Pact’s impacts on the Cold War?

16. Who do you think was the intended audience of the launching of Sputnik?

17. Explain the historical circumstances that led to the historical developments of the Cuban Missile Crisis?

18. Provide examples of and explain a cause-and-effect relationship associated with events, ideas, or historical developments of the Cuban Missile Crisis’ impacts on the Cold War?

19. Provide examples of and explain a cause-and-effect relationship associated with events, ideas, or historical developments of the Cuban Missile Crisis’ impact after 1990.

20. Explain the historical circumstances that led to the rise and fall of Mikhail Gorbachev.

21. What is the point of view of the term “mutually assured destruction”?

22. Provide examples of and explain a cause-and-effect relationship associated with events, ideas, or historical developments of nuclear weapons acting as a deterrent for war.

23. Provide examples of and explain a cause-and-effect relationship associated with events, ideas, or historical developments of the fall of the Berlin Wall.

24. Identify and explain a similarity or difference associated with the events, ideas, or historical developments leading up to WWII and the Cold War.

Part 2 Instructions: (Do Part 1 first)

This assignment requires you to work in groups. Your group must incorporate all the questions from the attached Cold War Task Sheet and develop a PowerPoint presentation. Each group will create a minimum of 15 slides that will be presented to the class. Audiences are engaged by story, so each group should build a coherent beginning, middle, and end. Keep the hypotheses—or one particular hypothesis—the causes and effects of the Cold War. Avoid duplication between the graphic, caption, and script. Each group member should present an equal amount of slides.

Part 3- Hypothetical Essay Instructions:

In addition to the Power Point and Cold War Task Sheet, you will submit a paper that discusses seven topics from the list below that demonstrates your knowledge of the causes and effects of the Cold War. The report must include an introduction; body and conclusion. You must use the extended essay outline. Your paper must communicate your thoughts on each topic and be written in the first person (I). Chapter 27 in your textbook, handouts and/or computer searches can be used.

What Would the United States Do?

You have learned about the Cold War. Now apply that knowledge to a new situation.

The Soviet Union is sending money and supplies to support Communist rebels in the Latin American country of Venezuela. Venezuela is relatively close to the United States. The Communist rebels want to overthrow the government and create a new Communist government based on the ideas of Karl Marx and Vladimir Lenin.

What would be the enduring issue? How would the actions of the US impact people?

Be sure to use at least 7 of the following terms to describe what the US would or would not do. In your essay, make sure you underline the terms you use from the list.

<table>
<thead>
<tr>
<th>Truman Doctrine</th>
<th>Mutual Destruction</th>
<th>Deterrence Theory</th>
<th>Domino Theory</th>
<th>Marshall Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arms Race</td>
<td>Korean War</td>
<td>Democracy</td>
<td>Communism</td>
<td>Iron Curtain</td>
</tr>
<tr>
<td>Satellite States</td>
<td>Cuban Missile Crisis</td>
<td>Vietnam War</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
EXTENDED ESSAY Outline

Introduction:
1st Sentence: To fully appreciate the extent to which (write your enduring issue here) is an enduring issue that exists across time, one must consider the broader historical context that led to this issue and the continuity and changes of its impact on people.

2nd Define the Enduring Issue: (example; Conflict is a serious disagreement or argument. There can be conflict between individuals, groups of people, and even nations.)

3rd Sentence: Discuss the Historical Context if possible. (1-2 sentences)

4th Sentence: Write thesis using the Enduring Issues Essay Thesis formula below:

<table>
<thead>
<tr>
<th>CLAIM</th>
<th>TOPICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A is a significant enduring issue</td>
<td>B as demonstrated by</td>
</tr>
<tr>
<td>because</td>
<td>Reason(s) the issue is significant</td>
</tr>
</tbody>
</table>

- 1st Body Paragraph (C1)
  - 1st Sentence: (BE PREPARED TO INTRODUCE C1) For example: To gain a better understanding of Document # you have to consider the historical context that led to the French Revolution. Prior to the revolution the third estate was taxed unfairly and . . .
  - 2nd Sentence: The issue discussed in Document # is a significant issue because of its impact on people (explain how the issue impacts or impacted people) . . .
  - 
  - To analyze the document see examples below: **Note: You do not have to use all parts of HIPP for your document analysis in your essay. Make sure you use the documents to prove your enduring issue existed across time and to show the continuities and changes of the enduring issue’s impact on people.**
  - 3rd Sentence (optional): The information provided by (name person or Doc C1) offers a (first hand or secondary) look at (put your enduring issue) because (name who, and was it created, during or after the time period).
  - 4th Sentence: The purpose of Document # C1 created by (name person or group), is to show how the issue has affected people or been affected by people during the time period in the document. (Explain the affect)
For Document #, C1 Discuss how the issue has continued to be an issue or has changed over time (use outside information from a different time period; information can be from today).

6th Sentence: Write a Concluding Sentence. “Therefore” and “In Conclusion” are good phrases to start your sentence.

Use similar format for 2nd and third Body Paragraphs (C2 and C3). To gain a better understanding of Document # you have to consider the events that led to the……

CONCLUSION:

- Restate your thesis formula.
- Briefly summarize/describe the continuity and change of the Enduring Issue.
- Include any additional outside information.

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